

## How Books Work (Concepts About Print)

- **front of the book**
- **back of the book**
- **title**
- **where do we start reading**
- **which way do we go**
- **where is the end on this page**
- **one-to-one matching**
- **one word**
- **two words**
- **the first letter of a word**
- **the last letter of a word**
- **an upper case letter (capital)**
- **a lower case letter (small letter)**
- **a period**
- **a question mark**
- **quotation marks (talking marks)**

-Adapted from Reading Recovery™

**This list is for you to use as a reference.**

**After reading lots of books to your child and pointing out all of these concepts over weeks and months, you can do a simple assessment to see which concepts are known.**

**Check off the concepts that are known. You'll need a level C or level 3 book.**

**Teach your child the concepts that are still unknown. The best way to do this is while reading books together. Teach one at a time. Don't overwhelm your child. Keep it casual. Do one at a time.**

**Oksanna Crawley**

## How Books Work – Assessment - Questions to Ask Your Child

Use a level C or level 3 book. Sit on the right side of your child. Check off the ones your child

<input type="checkbox"/> <b>Show me the front of the book.</b>	<b>Hold the book in front of your child with the spine of the book pointing at him or her.</b>
<input type="checkbox"/> <b>Show me the back of the book.</b>	<b>Hold the book the same way as above.</b>
<input type="checkbox"/> <b>Where is the title?</b>	<b>Hold the book with the front cover facing your child.</b>
<input type="checkbox"/> <b>Where do we start reading?</b>	<b>Open the book to the first page of print.</b>
<input type="checkbox"/> <b>Which way do we go? Show me with your finger.</b>	<b>Your child should sweep the finger to the right along the sentence.</b>
<input type="checkbox"/> <b>Point to each word as I read.</b>	<b>Read slowly. Put your child's finger under the first word if needed.</b>
<input type="checkbox"/> <b>Show me a word.</b>	<b>Show your child how to hug a word by putting one fingertip in front of a word and one fingertip at the end of a word. Then ask again.</b>
<input type="checkbox"/> <b>Show me the first letter of a word.</b>	<b>Ask your child to point to it.</b>
<input type="checkbox"/> <b>Show me the last letter of a word.</b>	<b>Ask your child to point to it.</b>
<input type="checkbox"/> <b>Show me an upper case letter or capital letter.</b>	
<input type="checkbox"/> <b>Show me a lower case or small letter.</b>	
<input type="checkbox"/> <b>Show me a period. What does it mean?</b>	<b>It means stop or it's the end.</b>
<input type="checkbox"/> <b>What does this mean? ( ? )</b>	<b>It means it's a question. Someone is asking something.</b>
<input type="checkbox"/> <b>What do these mean? ( " " )</b>	<b>Those are talking marks. It means someone is saying something.</b>

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